



30 Baringa Drive
Bells Creek QLD 4551
Subscribe: <https://baringasp.schoolzineplus.com/subscribe>

Email: admin@baringass.eq.edu.au
Phone: 07 5390 2333
Fax: 07 5390 2300



22 June 2018

PRINCIPAL'S REPORT

Dear Parents and Caregivers

Wow what a fantastic six months we have had at Baringa State Primary School. I believe that the primary years of schooling are essential in the development of lifelong learning skills and we are committed to providing quality education by ensuring that all students are engaged in learning through contemporary, challenging and relevant programs.

Baringa State Primary School, claims committed teachers (thank you), innovative programs, quality facilities and strong community partnerships. As educators we provide modern education with traditional values.

As caring partners the staff, students, and parents work together to create a loving, challenging and stimulating environment which nurtures the joy of learning. Children only learn in a positive and safe environment where they feel supported, respected and valued.

I believe ALL students are capable of learning. We learn when expectations are clear, challenging and attainable. Honest and sincere feedback is used to set learning goals and measure success. We learn from positive role models who are supportive, enthusiastic and passionate about living and learning.

Baringa State Primary School offers a well-rounded engaging curriculum. A consistent approach to 'quality teaching', known as our 'Signature Practices' ensures that learning is seamless throughout the school. Students need to know how to learn in an ever-changing world. They need to be: Literate, Numerate and Curious. We believe our great strength is the partnerships we are forging between students, staff, parents and the wider

community. These partnerships will enable us to build on the strengths of innovation and performance and to live out our values and our commitment to providing a first-class education for every student.

Stage 2 of our school will continue over the holiday period and into Semester 2. We look forward to 12 senior classrooms, Special Education Unit, new bike racks for students and improved covered outdoor eating areas.

I look forward to engaging with the Baringa Community as we, together, continue to work towards making this a great place for learning and a place for friendships to grow. Have a rewarding vacation.

Yours in Education

Noel Baggs
Principal

DEPUTY PRINCIPAL'S REPORT

End of Term Events

Class teachers have organised some amazing Level 1 Reward Days which will be held on Wednesday June 27 June. In Term One, we were lucky enough to have Nickleby the Magician. At our school we believe that children who are on Level 1 Behaviour consistently deserve to be rewarded.

- Prep to year 2 will participate in a school disco.
- 3A will have a movie and popcorn day.
- 3/4B will have a sphero session.
- 4A will be making spiders and pizza.
- 5A will host a pyjama and popcorn party.
- 5/6B will host a pizza and popcorn session.

Report Cards

Report cards will be issued electronically on Thursday 28 June.

At our school we support and acknowledge students who excel in their individual domains such as sport and the arts. It is also important that we acknowledge students who are consistent high academic achievers. Academic excellence certificates are awarded to students who have achieved an A in both Maths and English and in a minimum of one other subject area. We will hand these certificates out on July 17 (our first assembly back from holidays).

We also recognise students who are “big movers” with our Academic Improvement Award. For example a student may have improved 5 reading levels or their number facts results have improved drastically. These students display a growth mindset to meet their goals. We will hand out these certificates on Tuesday 24th July (our second assembly back from holidays).

Please note that due to Prep report cards not reflecting an A-E scale, these certificates are for years 1- 6 only.

Behaviour Certificates

On Thursday 28 June, students will also receive behaviour certificates for the semester. Please see the three types of behaviour certificates below.

Level 1 Excellence Certificate presented if student has remained on Level 1 for whole of semester.

Level 1 Certificate presented if on Level 1 for end of semester but had a level drop previously in the semester.

Encouragement Certificates may be issued to students ineligible for Level 1 certificates, but whose behaviour has progressively improved throughout the semester. This is at the discretion of the classroom teacher.

Life Education Visits Year 5 and 6 students

Life Education, together with our school, is offering a specialised course for students in Year 5 and 6. This fun, interactive and informative program runs over two 90 minute sessions. The sessions will be run on Tuesday 26 and Wednesday 27 June 2018.

Last week, Lane from Life Education presented a parent workshop. Please contact the office if you could not attend and would like her electronic slides.

Prep D Class Photo

Please be advised that Prep D students will have their class photo taken on June 26. Parents will have the option to purchase this photo. Details will be forwarded home in the upcoming week.

Amos Cowling
Deputy Principal

HEAD OF CURRICULUM'S REPORT

Parent Teacher Interviews

Parent teacher interviews have been scheduled between the 23 and 27 July 2018.

The purpose of the “Unpack the Report Card” meeting will be to:

- Clarify the ‘Report Card’ results and comments
- Allow teachers and parents to discuss the achievements in a partnership
- Celebrate the learner’s results
- Gather important information about ‘next steps’ for individual students i.e. Set new directions for learning.

We encourage all parents to attend our parent teacher interviews. To book your session, please visit the website below and enter the code **mvh6s**. Bookings will open Thursday 28 June 2018 and close Friday 20 July 2018.

<http://www.schoolinterviews.com.au/>

In Our Classrooms

4A Materials Unit

This term in science, 4A have been exploring how new materials have revolutionised modern life. They have conducted several fair test on the properties of different materials. Using their findings, students designed a glove suitable for an astronaut to use in Space. The design challenge required students to make a glove suitable for an adult hand and be made from materials that allow insulation and keep temperature between 20 – 30 degrees Celsius. Students then designed, made and reflected on their glove. To test whether their glove worked, students programmed a Microbit controller to read the temperature inside their glove when placed under lights. Students wrote code so that if the glove was in the desired temperature range the glove flashed ‘Just Right,’ if the glove was above or below the required temperature the Microbit would flash up ‘Too Hot’ or ‘Too Cold.’



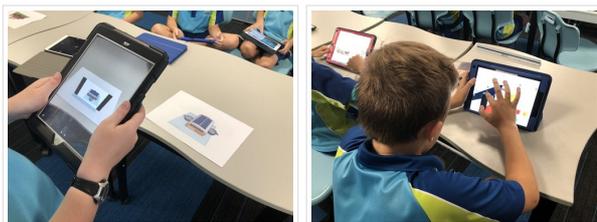
Year 2 – Scratch Jnr

Students in year 2 have been coding games and animations using Scratch Jnr. They have innovated on the story of the Three Little Pigs to create a new version of the story using their programming and sequencing skills.



Year 5/6 – Renewable Energy

Our 5/6 students have been busy designing 3D renewable energy models that are being printed using the 3D printer. Students created a short video on their model explaining their features and have added the video to a trigger image using Augmented Reality.



Being a Successful Reader – Part Two

At Baringa SPS reading is explicitly taught through English units of work as well as reading groups and regular classroom routines. Students engage in modelled and shared reading, guided reading, independent reading and home reading opportunities.

At Baringa SPS we explicitly teach both comprehension and decoding strategies. The following reading strategies ensure students are able to make meaning from the texts they are reading. The 8 Key Reading Strategies that we teach at Baringa are:

- Does it make sense?
- Look for key clues
- Listen to how it sounds
- Look for little words in big words
- Search for similarities
- Try a popper
- Backtrack and read again
- Skip it and go on

Students are also taught reading comprehension strategies, why and when they should use these strategies and how to apply them when reading. The Key 9 Reading Comprehension strategies that we teach at Baringa are:

- Activating Prior Knowledge
- Self-monitoring
- Predicting
- Questioning
- Making Connections
- Visualising
- Inferring
- Summarising
- Synthesising

Reading at Home

In the early years, parents are encouraged to focus on shared experiences where the focus is on developing a positive disposition to reading and a love of books. Home reading packs will contain a mix of text types and include decodable readers. Students are encouraged to read the same text several times to develop fluency and parents are encouraged to ask questions and discuss texts as students read. Each week your child's teacher will send home an activity card as part of the home reading program.

Year 4-6

Students in the upper years are encouraged to select home reading materials according to their interests and ability level. Students in this age group should be exposed to different types of genres i.e. narrative, novel, newspaper articles, recipes, procedures, online texts etc

Reading Eggs/ Reading Eggspress

Reading Eggs has been developed by educators and focuses on a core reading skills and strategies essential for sustained reading success. Students are reminded to access Reading Eggs through their iPads or web browser. Reading Eggs makes learning to read fun and motivating and allows individual, one on one lessons targeted at your child's needs. Students log in details and passwords are provided in student homework books.

Fortnite - The Game Craze Consuming our Children's Time

Fortnite is an online game that can be played on just about any device. The game pits players against each other in a running island battle of survival. This online game has a cartoon like feel but requires participants to engage in a fight to the death scenario. Players also have direct contact with other players and may be exposed to offensive or inappropriate language or communication with strangers through the chat function.

The Office of the eSafety Commissioner, state that one of the biggest dangers lies within the fact anyone playing Fortnite is directly connected to hundreds of strangers. Profound language aside, this can potentially lead to your child sharing personal details with someone they don't know (eg. financial, home address), as well as putting themselves in an unknowing position to form unsafe relationships with online predators.

Many students at Baringa have indicated that they are playing this game and for many it is for several hours a week even though the recommended age limit is 15. Parents are being encouraged to remember that any game that allows users to interact with others, including people they may not know, presents a potential risk of unwanted contact and to be reminded to be vigilant with the games their children are accessing.

To learn more about the risks of online gaming, how to protect your information and how to help your child please visit the Office of the eSafety Commissioner Parent website.

<https://esafety.gov.au/education-resources/iparent>

Jo Klein
Head of Curriculum – Digital Engineer

BUSINESS MANAGER'S REPORT

QParents

The web-based application QParents allows our parent body with secure access to educational information relating to your children. All parents of Baringa SPS students have been invited via an email. QParents can be accessed from any web-based PC, tablet or smartphone. A video outlining the application can be accessed at the link below.

<https://qparents.qld.edu.au/>

Parking

Just a reminder please do not park in the student Drop Off zone or in the Bus zone (Baringa Drive).

Dianne Winthrop
Business Manager

MUSIC REPORT

Opening Ceremony

Don't miss the event of the year, 9:30am Thursday 28 June in the Hall. Choir and solo vocals to perform, VIPs to spot and you might even make it onto the TV news! We need everyone there to support the school and celebrate this momentous occasion.

Choir and African Drum Group Rehearsals

All choir and African Drum Group members **MUST** attend the following rehearsal:

- Tuesday 26 June - 11:10am (first break play time) in the hall

Music Gala Night

Date saver: Thursday 9 August 6:00pm-7:00pm. We will celebrate Arts Week with a showcase of all the musical ensembles within the school; Junior and Senior Choir, the Performance Choir, Rock Band, African Drum Group, Concert Band and selected solo instrumentalists and vocalists. This will involve many students and be a terrific celebration of our community. I urge you to cancel anything else for that night and come along.

Bec Summers
Music Teacher

COMING EVENTS

| | |
|--------------|---|
| 23 June 2018 | P&C Fundraising Sausage Sizzle – Bunnings Caloundra |
| 26 June 2018 | Prep D photo |
| 26 June 2018 | Life Education – Year 5 and 6 |
| 28 June 2018 | Official School Opening |
| 28 June 2018 | Report cards issued (emailed) |

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|-------------------------|--|
| 29 June 2018 | Free Dress Day (Wear your Colours Day) |
| 16 July 2018 | Term 3 resumes |
| 23 July to 27 July 2018 | Parent Teacher Interviews |

TUCKSHOP REPORT

Feedback

We encourage parents to provide Tuckshop feedback via the following survey:

<http://bit.ly/BaringaBytesFeedback>

Tanya MacKenzie
Tuckshop Convenor

GENERAL NEWS

Announcement: Term 3 Music Bus Enrolments Now Open

The Music Bus are now taking new student enrolments for Term 3. The program is open for all students from Kindy/Prep to 6. Running weekdays at school. The Music Bus have limited availability in Singing, Keyboard, Guitar, Drum and Ukulele and so it is advised to enrol as soon as possible.

The Music Bus is a wonderful music program that many of our students are already enjoying – a brilliant and cost-effective way for students to get fun and specialist music lessons without parents having to travel all over the area after school. Cost of lessons is only \$16 per week (Drums \$18).

If you're interested in your child having music lessons through The Music Bus, check out their website below or call 1300 168 742



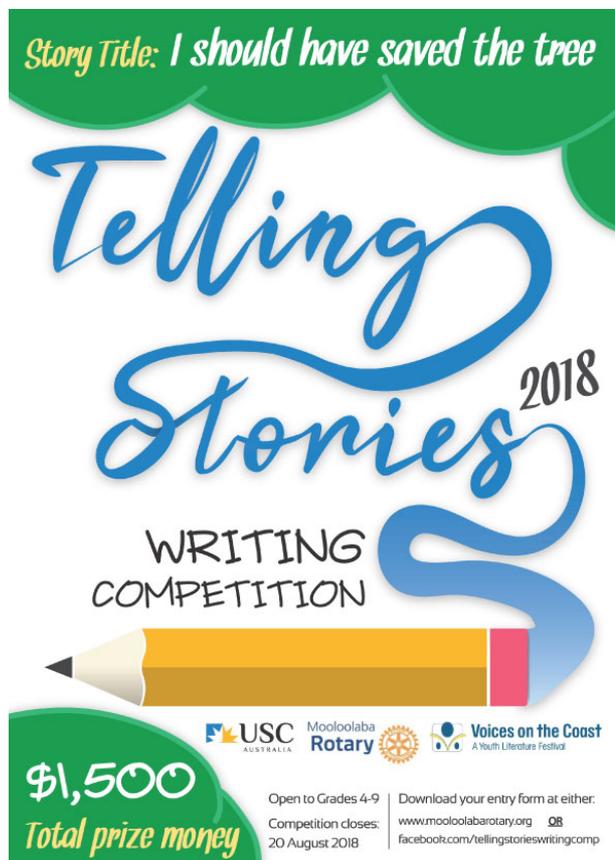
Any questions or concerns, please let us know.

Thanks!

The Music Bus Team
1300 168 742
info@themusicbus.com.au

<http://www.themusicbus.com.au/>

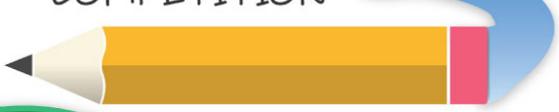
Mooloolaba Rotary Telling Stories Competition 2018



Story Title: I should have saved the tree

Telling Stories 2018

WRITING COMPETITION



\$1,500
Total prize money

Open to Grades 4-9
Competition closes:
20 August 2018

Download your entry form at either:
www.mooloolabarotary.org or
facebook.com/tellingstorieswritingcomp

Logos for USC AUSTRALIA, Mooloolaba Rotary, and Voices on the Coast A Youth Literature Festival.

STEM-related vacation camps

USC is offering a number of STEM-related vacation camps at the Sippy Downs campus during the upcoming school holidays. The eDiscovery Vacation camps are for school students aged between 8-14 years. For more information on dates and topics and to register visit:

<http://www.usc.edu.au/eDiscovery>