



**Teachers
Registration Board**
OF SOUTH AUSTRALIA



Registration Buzz

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Registration Buzz - December 2022

From the Registrar

Welcome to the last edition of Registration Buzz for 2022.

The Teachers Registration Board had clear priorities for the 2022 year in its service to over 36,000 registered teachers in South Australia. These included the implementation of changes to the Teachers Registration and Standards Act, 2004 (the Act) and updated regulations (Teachers Registration and Standards Regulations 2021), development of a proposed Code of Conduct for the teaching profession, improvements to registration processes and the introduction of risk-based evaluation in respect of child safety.

I would like to acknowledge all registered teachers in SA and the profound impact they have on the lives of children and young people in our state. The difficulties associated with the Covid-19 pandemic only further demonstrated the commitment and dedication our teachers show to their profession. I extend that acknowledgement to Board staff who were able to adapt and ensure that teachers were provided with uninterrupted service in a safe and reliable manner, despite disruptions caused by Covid-19.

Since the introduction of changes to the Act, which came into effect from 1 July 2021, staff have undertaken a great deal of work to update systems and processes and to communicate with teachers and stakeholders the impact of the changes. This included presentations to employer bodies explaining the changes to registration and increased reporting obligations pertaining to allegations against teachers.

The registration process has been transformed, with new and existing teachers registering for a five-year period. Registration fees are now payable annually, and 51% of registering teachers have opted to pay for five years of annual fees up front.

In the 2022 the Board also saw significant growth in the number of interstate trained teachers coming to South Australia as well as an increased number of applications granted under Mutual Recognition. The Board also introduced a new Special

Authority for an Unregistered Person to Teach for fourth year graduate teacher students, allowing them to be placed in sites to address teacher shortages arising from the pandemic.

The development of a draft Code of Conduct for teachers was another area of focus for the Board in its commitment to the teaching profession in South Australia. The draft Code of Conduct Discussion Paper is available on the Board website for feedback and aims to complement existing site or employer codes. It is hoped that such a Code will be useful and valued by all involved within the teaching profession.

Finally, the Teachers Registration Board welcomed eight new Board members who are continuing the exemplary work of past members.

Over the holiday period, the TRB office will be closed between Christmas and New Year, from the 26th of December to the 3rd of January 2023. Please be mindful of Covid rules if entering the building and do not attend the office if you have symptoms of Covid-19, have visited a hotspot, or are awaiting a test result.

As we now move toward the end of 2022, we wish you all a safe and happy holiday period and an enjoyable start to the new year in 2023.

World Teachers' Day 2022

Hats off to Teachers!

Today, and every day, we acknowledge and celebrate the dedication and hard work of our educators.

On World Teachers' Day we took our hats off to all of the teachers, and those who support the work of teachers, in South Australia and around the world. You can also view a message from our Deputy Presiding Member, Carolyn Gratskalns on our Facebook page at: <https://fb.watch/gySy1UuVtV/>

Educators play an important role in our classrooms and in our communities. World Teachers' Day was an opportunity to

celebrate, acknowledge and thank them for all that they do and contribute.



Early Careers Mentor of the Year Award 2022

It was a privilege to finish World Teachers' Day 2022 with some of SA's driven and inspiring educators at the Educators SA awards ceremony held at the Adelaide Oval.

The Teachers Registration Board seeks to highlight the importance of educators working with early career educators and mentors, as this has a significant effect on the longevity and effectiveness of a teacher over their working life.

The Early Careers Mentor of the Year Award recognises an individual who has used, developed or implemented professional learning to mentor and/or support early career educators in their career development. The winner receives \$500 from the TRB.

The 2022 winner was Mandy Conner from the Australian Association of Teachers of the Deaf.

Mandy is a highly experienced teacher of the deaf who has extensive knowledge of working with students in early intervention. She has supported her colleagues who have moved into the early intervention area, providing ongoing advice and mentoring. She accesses and critiques relevant research, engaging in high quality targeted opportunities to improve practice and offer quality placements for preservice and experienced teachers who are retraining into deaf education.

Mandy is highly collaborative and has supported early career teachers in deaf education to develop a good understanding of the deaf community and the unique needs of students who are deaf and hard of hearing. She is always willing to have preservice and early career teachers and they have felt valued and supported and able to discuss concerns and issues.

This support has included

- classroom acoustics and visual environment
- development of individual learning plans
- working within transdisciplinary teams including educational interpreters and note takers
- the social and emotional wellbeing of deaf and hard of hearing students
- other digital technologies benefitting students who are deaf and hard of hearing and much more

We congratulate Mandy on a well-deserved award in this category.

See the full list of the 2022 winners on the Educators SA website at: <https://educators-sa.sa.edu.au/world-teachers-day-2022/>

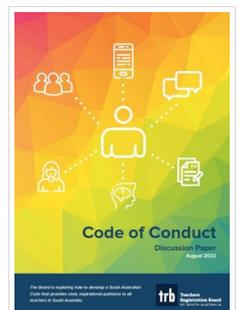


Code of Conduct

Earlier this year the Teachers Registration Board commenced consultation activities to explore the development of a possible Code of Conduct for teachers in South Australia. A Discussion Paper was made available and submissions have been received from early childhood, primary, and secondary teachers, school leadership, teacher educators, PSTs, parents, employer groups, and education unions.

Feedback has been constructive and thoughtful, with a broad range of opinions and perspectives feeding into the consultation. We would like to extend our thanks to all those who contributed to this stage of development.

Work is underway to analyse the feedback provided, and to incorporate this into a draft Code of Conduct. Details about consultation



opportunities will continue to be published on our site here: <https://www.trb.sa.edu.au/node/1129>

If you'd like to be added to our email list, you can contact us at consultation@trb.sa.edu.au. Keep an eye on our Social Media channels for updates too.

Online professional learning



If you are looking to get some professional learning hours under your belt during the Christmas holidays, don't forget we have links to plenty of online suggestions on our website.

[Click here to see them.](#)

Masters of Education

The Master of Education program offered by the University of Adelaide is designed for professionals working in the education industry. It focusses on four specialisations and electives to meet teachers' professional learning needs and enhance existing qualifications to pursue advanced career options.

For those who have completed an Australian recognised teaching qualification and have worked as a teacher in Australia for at least two years, the Master of Education (Advanced Standing) program is available which can be completed in one year or part-time equivalent.

For program details, visit the website at: https://www.adelaide.edu.au/degree-finder/meduc_meduc.html#f

If you would like to explore the study options further, or perhaps you would like to have a short presentation about the program during a staff meeting, you can register interest here: <https://futurestudents.typeform.com/to/yQ1TW0VW>



Do you know your financial date?

Under the new 5-year term of registration teachers may choose to pay the full 5 years fees upfront or annually. If your current financial date is **31 January 2023** and you wish to continue teaching in South Australia from **1 February 2023**, you will need to pay for at least one additional annual year fee before **31 January 2023** via the teacher's portal.

You will receive a payment reminder email from the Teachers Registration Board approximately two months before payment is due and again one month before payment is due, however you can pay for additional years at any time on your teacher's portal.

Once you have updated your fees, you can print off your *Statement of Teacher Registration* from your teacher's portal which shows the date your annual fees are paid to. You can use this statement to provide evidence of your financial status to your employer. A new registration certificate is not issued each time you update your fees.

It's important to note that if your fees are not paid by **31 January 2023**, you will be non-financial, your registration will lapse, and you will not be able to teach. If you become non-financial, there will be outstanding annual fees as well as a late payment penalty. As it is the responsibility of all teachers to be financial, please note the dates to ensure it does not lapse.

Keeping Safe: Child Protection Curriculum (KS:CPC) Educator course

The KS:CPC is a child safety and respectful relationships curriculum for children and young people age 3 to year 12. It is mandated in all Department for Education and Catholic Education sites, and used in independent schools and other approved organisations.

Teachers must complete the full day Educator course prior to delivering the curriculum to children and young people.

For more information see:

- [About the KS:CPC](#)
- [KS:CPC Educator course](#)
- [Approved organisations](#)

Happy Holidays

