



**Teachers
Registration Board**
OF SOUTH AUSTRALIA



Registration Buzz

6/70 Pirie St
Adelaide SA 5000
Subscribe: <https://trbsa.schoolzineplus.com/subscribe>

Email: communications@trb.sa.edu.au
Phone: 08 8253 9700



Registration Buzz - April 2025

From the Registrar

Welcome to the first edition of Registration Buzz for 2025.

We are pleased to announce three new board appointments for the Teachers Registration Board of South Australia (TRBSA). We congratulate and welcome Nadine Lambert as Board Member, as well as Helen Cox and Stephen Tsiaprakas as Board Deputies.



Nadine Lambert was appointed by Her Excellency the Governor in Executive Council as the Legal Member on the Teachers Registration and Standards Board for the period 16 January 2025 to 15 January 2028. Nominated by the Minister for Education, Training and Skills, Ms Lambert was previously appointed as a non-Board member on the Teachers Registration Board Admission Sub-Committee in June 2023 as the presiding legal member in Admission Hearings (Part 5), Suspension Reviews (s34A), and Disciplinary Hearings (Part 7) pursuant to the Teachers Registration and Standards Act 2004.

Ms Lambert has extensive legal experience across a broad range of practice areas, including 17 years in legal regulatory roles. Ms Lambert is a senior solicitor at the Legal Profession Conduct Commissioner.

Helen Cox was appointed by Her Excellency the Governor in Executive Council as the deputy Legal Member on the Teachers Registration and Standards Board for the period 16 January 2025 to 15 January 2028. Ms Cox was nominated by the Minister for Education, Training and Skills and has over 30 years of experience as a legal practitioner working for the past 9 years for the Crown Solicitor's Office within the South Australian Department for Education. She has developed an understanding of a broad range of legal and related issues

impacting on the provision of education and care services in South Australia.

Stephen Tsiaprakas was appointed by Her Excellency the Governor in Executive Council as the deputy Member (to Tracey Chapman) on the Teachers Registration and Standards Board for the period 16 January 2025 to 15 January 2028. Mr Tsiaprakas was nominated by the Australian Education Union (SA branch). Mr Tsiaprakas has been a practising primary school teacher since 1997 and is currently a teacher at Uraidla Primary School. Prior to Uraidla Primary School, Mr Tsiaprakas taught in Port Augusta, Cadell, Blanchetown and Berri primary schools.

We look forward to welcoming them and working together in their new roles over the coming months.

In other news, this edition of Buzz brings you information on Mutual Recognition, conferences being held, Artificial Intelligence and the process of transitioning from Provisional to (full) Registration.

As we embrace some cooler weather in SA, we look forward to the end of one busy financial year and the beginning of a new one, and we also look forward to working with you all throughout 2025.

Transitioning from Provisional to (full) Registration leader focus

Did you know that you can utilise the TRB website and resources to support all provisionally registered teachers (TRT, contract and permanent) and their evaluators throughout the transitioning to full registration process, even if they teach across multiple sites?

This process requires provisionally registered teachers to:

- collate a portfolio of evidence demonstrating how they meet the APST at the proficient level,

- liaise with Leadership to engage a workplace evaluator to mentor, observe and evaluate their teaching practice
- use the recommended TRB Summary Record of Evidence document to detail their evidence and guide discussions with their evaluator.
- retain their portfolio of evidence and TRB Summary Record for one year, should they be selected for a transition audit.
- collect a Statement of Service, (or Statements if at multiple sites), showing 200 days of teaching service within the previous five (5) years
- complete the application to transition from provisional to full registration with signed endorsement from their evaluator and the site leader or approved endorser/ from the site(s)
- submit their original application form to the Teachers Registration Board within six (6) months from the evaluator recommendation date.

For Provisionally registered teachers working at an early childhood site, where there is no teacher who holds full registration, a modified process, involving a TRB Project Officer contacting both the applicant and evaluator to discuss and review the application, is used to complete the process.

Links to the TRB website below offer detailed information on all of these processes.

[Transition from Provisional to Full Registration | Teachers Registration Board of South Australia.](#)

[Modified process | Teachers Registration Board of South Australia](#)

[Temporary Relief Teacher \(TRT\) Transitioning to \(full\) Registration | Teachers Registration Board of South Australia](#)

For further advice please contact the Teacher Registration Board Contact Us | Teachers Registration Board of South Australia



The Board has provided a new AI fact sheet that can be found on the TRB website. The new fact sheet informs teachers who undertook their qualification overseas (in a language other than English), and are required to provide evidence for recognition of their English Language Proficiency to the Board, that checks will be undertaken to ensure that Artificial Intelligence (eg Chat GTP) is not used to produce the evidence.

It's important to note that the Board will not accept any evidence (apart from references) that has not been personally written by the applicant.

The new AI fact sheet can be found on the [TRB SA Professional Conduct webpage](#).



HALT Summit 2025 – 8 to 9 May, QT Canberra, Australian Capital Territory.

The HALT Summit is a free, hybrid 2-day event for certified teachers from across Australia. The Summit provides an opportunity for HALTs to work with leading thinkers to develop skills that equip them to lead and inspire colleagues and collaborate with other Highly Accomplished and Lead teachers.

Acknowledging the vital role of school and educational leaders in recognising, supporting, and utilising their teachers' expertise, HALTs attending the Summit can invite their leaders to join them as virtual delegates. Aspiring HALTs are also invited to attend as virtual delegates.

This event is by invitation only, and places are strictly limited.

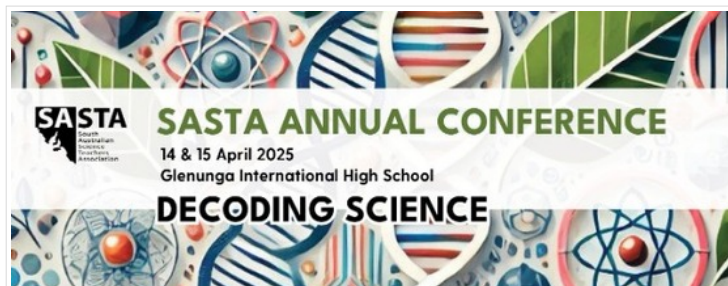
Visit the [website](#) for more information.



- Environmental science & sustainability
- Physics & space science
- Inquiry-based learning & practical investigations

Designed for primary & secondary teachers, and science education leaders, this event offers valuable insights, networking, and inspiration.

Register now: <https://bit.ly/SASTAConf2025>



Mutual Recognition - Web Content Update

The Board has recently updated the web content for teachers applying to the TRBSA for teacher registration who hold registration in another state or territory of Australia, or New Zealand.

Teachers who already hold an active registration can apply for registration in South Australia via Mutual Recognition. In doing so, they are required to complete an application form, show evidence of their active registration, pay the required fee and obtain a South Australian Working with Children Check.

Frequently asked questions for teachers and employers have been written alongside a new policy. You can find this new content on the [TRB SA Mutual Recognition webpage](#).



Initial Teacher Education Program Accreditation

As a University Lecturer, my involvement in ITE accreditation panels allows me to provide professional insight, critical reflection, and knowledge of up-to-date teaching practices and program structures within AITSL and ACECQA guidelines. Working with a diverse group of education professionals on a panel helps to keep the sector up to date and relevant for pre-service teachers, registered teachers, centres, schools, and the children who ultimately benefit from strong and meaningful ITE programs.

Dr Martyn Mills-Bayne BECEd(Hons), PhD, SFHEA, GradCertEdStud

Senior Lecturer in Early Childhood Education

Coordinator of the MENtor Program for Males in ECE

EDC Unit Sponsor for the Higher Education Research Network (HERN)

SASTA Annual Conference 2025 – Registrations Now Open!

The SASTA Annual Conference 2025 is a must-attend professional learning event for science educators, taking place on 14–15 April at Glenunga International High School.

This year's theme, "Decoding Science," explores innovative teaching strategies, emerging STEM technologies, and hands-on investigations to enhance science learning.

Sessions will cover topics such as:

- AI, VR & game-based learning



Narragunnawali Awards 2025

As Australia's first and only national reconciliation in education awards, the Narragunnawali Awards celebrate Australian schools and early learning services that are implementing outstanding reconciliation initiatives.

The Narragunnawali Awards 2025 are open for both nominations and applications:

1. **Nominations** - Anyone (including you!) can nominate a school or early learning service that they believe should be awarded for their outstanding reconciliation initiatives. To accept their nomination, the school or early learning service will need to submit an application. Nominations close 18 April.
2. **Applications** - To apply, a school or early learning service must have a published Narragunnawali Reconciliation Action Plan (RAP). RAP Working Group members can apply under the 'Your RAP' tab in the Narragunnawali platform. Applications close 2 May.

If you would like to learn more about the [Narragunnawali program](#) or to explore starting a [RAP](#) for your organisation, please visit [our website](#) or get in touch.

**Nominations and Applications
OPEN NOW!**

Recognising outstanding commitment to reconciliation in education in Australian schools and early learning services.

Applications close Friday 2 May 2025

RECONCILIATION AUSTRALIA

2025

NAKRA
SUNNA
WALI

Scan QR Code for more information.

Harmony Day

Harmony Week 2025 runs from Monday, March 17 to Sunday, March 23. The theme for 2025 is "Harmony - we all have a role to play!"

The 21st of March was Harmony Day, a day to celebrate Australian multiculturalism. Harmony Day is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values. Harmony Day centers on the message that "Everyone belongs", reinforcing the importance of inclusiveness to all Australians.

Celebrating our diversity

Let's come together with friends and family and through schools, workplaces and our wider communities to celebrate our diversity.

Orange is the colour chosen to represent Harmony Week. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. Australians can choose to wear something orange during Harmony Week to show their support for cultural diversity and an inclusive Australia.

You can find some great classroom resources for use throughout the year at: [Harmony Week 2025 and Harmony Day 2025 - Twinkl](#)



<https://adelaideuni.edu.au/partners-and-community/partners/schools/>



Keeping Safe: Child Protection Curriculum (KS:CPC) Educator course

The KS:CPC is a child safety and respectful relationships curriculum for children and young people age 3 to year 12. It is mandated in all Department for Education and Catholic Education sites, and used in independent schools and other approved organisations. Teachers must complete the full day Educator course prior to delivering the curriculum to children and young people. For more information see:

- [About the KS:CPC](#)
- [KS:CPC Educator course](#)
- [Approved organisations](#)
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Adelaide University Student Workshops

Adelaide University is pleased to release an updated program of workshops, presentations and activities for Year 7-12 students, including some new/updated offerings for year 7s to 9s:

Year 7 Transition Mission workshop

Support your students to make the leap from primary to high school with confidence! This session cover strategies to build resilience, adapt to change, and strengthen emotional well-being during this crucial transition.

Year 8 Study Skills workshop

Supercharge your students' academic success! In this interactive session, your students will master effective study habits, gain insights into their learning style, and develop crucial research skills to thrive in Year 8. They will discover how to manage their time effectively and set clear, achievable goals to reach their best results

Year 9 Interview Skills workshop

Help your students stand out from the crowd with our interview skills workshop. Equip your students with communication confidence, industry insights, and techniques to ace interviews and shape their future success.

To book in one of these workshops for your students, please visit our website:

